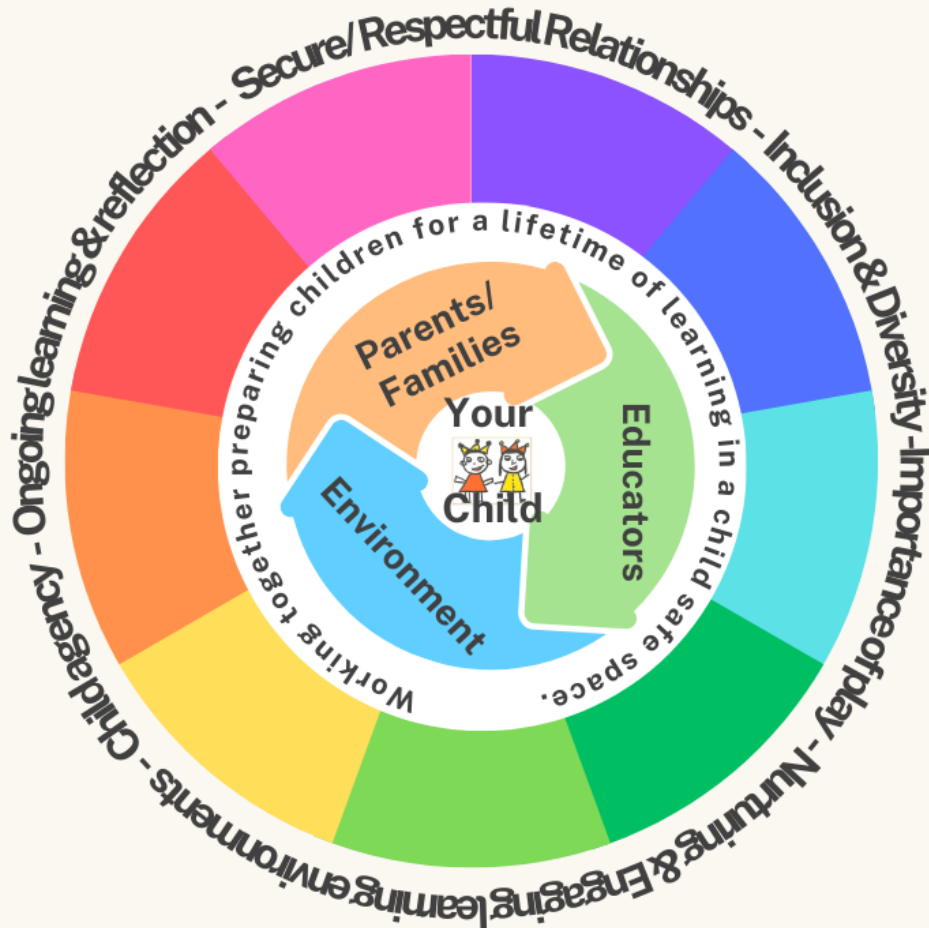


## Service Statement of Philosophy

We aim to provide quality care for children, which allows them to reach their full potential, which in turn complements care within the family and supports parents / caregivers, educators, and the community.

At Coronation Kindergarten we value:



### Value Statement:

**Excellence:** We demonstrate professional and educational excellence, by continuously improving our curriculum, practises, and relationships

**Inclusion:** We value all individuals and embrace diverse backgrounds, beliefs, abilities and cultures

**Community:** We recognise the interconnectedness between our groups, our children, our local community and the community of educators.

**Sustainability:** We deliver a service that is environmentally, financially, and socially sustainable.

## **Priorities:**

There are seven priorities which guide our service efforts and the activities to achieve the vision. Each priority area has a specific focus and an aim for what can be achieved in the life of our service.

- **Curriculum and philosophy:** We will develop, use, and refine an educational philosophy to provide the best outcomes for our children and the opportunities for our educators.
- **Secure/ Respectful Relationships:** We value developing secure and respectful partnerships with our children, families, local community because it takes a village to raise a child.
- **Inclusion/Diversity:** We welcome everyone and promote equity and respect
- **Importance of Play:** We value the how play improves the cognitive, physical, social and emotional well-being of children and how it allows children to learn about the world and themselves.
- **Nurturing & Engaging Learning Environments:** Will ensure our service welcomes our children and families in a stimulating, safe, learning environment.
- **Child Agency:** We ensure our children have the opportunity to have a voice, be heard and contribute to their learning.
- **Ongoing learning / reflection and governance:** We will ensure our educators are trained and supported to reflect/review children's learning, follow current governance frameworks, document learning and streamline the practises and processes of the early years to ensure our service operates successfully.